

KELLY S. FONNER

EDUCATIONAL & ASSISTIVE TECHNOLOGY CONSULTATION & TRAINING

Phone: 262-893-8053; Fax: 262-249-9269
kfonner@earthlink.net www.kellyfonner.com



FULL DAY TRAININGS

These sessions offer more complete topic coverage. Objectives, outcomes and outlines are available upon request. Each can be customized to disability and age level.

- The Assistive Technology Assessment Process
- Data, Data, Data: Measuring AT Devices & Services
- Developing the Skills of Switch Users ☀️
- Exploring Universal Access to the Curriculum through Technology
- Family Dreams, Professional Goals: Planning Together for Assistive Technology
- Integrating Assistive Technology throughout the Curriculum
- Lessons Learned Integrating AAC into the Classroom
- Organizers, Schedules & other A.T. Behavior Supports
- The Other Side of Assistive Technology: A.T. Services
- Reading Strategies in the Electronic Age ☀️
- Sorting through Augmentative & Alternative Communication Systems
- Sorting through Computer Access Options
- The Strategies of Environmental Communication Teaching Training
- Technology Supports for Reading Comprehension ☀️
- Technology Tools in the Special Education Classroom
- Technology Tools that Support the Writing Process
- You, the AT Consultant

2-3 HOUR SESSIONS (CAN BE LECTURE OR HANDS-ON WITH AT TOOLS)

These sessions can be delivered through lecture/demonstration or lecture/hands-on lab. Most can be expanded into a full day of content and hands-on with technology guidance.

Focusing on Integration of Technology:

- Assistive Technology Supports for Students with Autism
- Assistive Technology Supports for Students with Cognitive Disabilities
- Assistive Technology Supports for Students with Learning Disabilities
- Assistive Technology Supports for Students with Physical Disabilities
- Clean Out Your Closets! Making the most of Abandoned A.T.
- Creating Writing Supports with A.T. Tools
- Like Math? Technology Supports in Math Tasks
- Be a Mr. Wizard: Technology Supports in Science
- That's a Fact: Technology Supports in Social Studies & History

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MORE 2-3 HOUR SESSIONS


The “Sorting Through” Series:

- Sorting through AAC Language Systems
- Sorting through Accessible Test Makers 
- Sorting through Computer Access Input Options
- Sorting through Electronic Graphic Outlining
- Sorting through Mouse Alternatives
- Sorting through Onscreen Keyboards
- Sorting through Scan and Read Systems
- Sorting through Symbols to Text Tools
- Sorting through Talking Word Processors
- Sorting through Text to Symbol Processors
- Sorting through Word Prediction Systems
- Sorting through Standard Mounting Systems



**Teaching
Product
Features in a
Non-biased
Seminar**

Literacy & Technology:

- Creating Electronic Books with Assistive Technology Tools
- Music, Songs and Lyrics Support Literacy
- Text to Symbols – Symbols to Text
- Working Together: Using the IntelliKeys & IntelliSwitch with Don Johnston
Literacy Products 

For AT Consultants & Supervisors:

- Training Strategies for the Assistive Technology Consultant
- Transition Planning for People with Disabilities and their Assistive Technology
- Walk the Talk: Using Technology in your Consultation & Training

OTHER SERVICES

- OnSite Consultation** – observation & recommendations to student based and/or classroom based issues of technology integration
- Product Training Development** – collaborate with assistive technology companies in developing training modules to teach product use and integration
- Team Planning/Training** – facilitate the development of a program or district wide assistive technology team

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MULTIPLE DAY SESSIONS

- **Assistive Technology A to Z** (*Introduction to AT, 2 days, hands on, should occur in a computer lab, individual or team-based*)
- **The Assistive Technology Assessment Process** (*Support through the assessment process, 3- 4 days, team-based, data collection included*)
- **Assistive Technology Team Training** (*Guided support through the program based assistive technology team development process, 3 days, including on-site consultations*)
- **ECT: Environmental Communication Teaching Training** (*5 days, 8 day optional train-the- trainer component, team-based, target student use of AAC, data collection included*)
- **ERI: Electronic Reading Integration** 🌟 (*3 days, target student use of any electronic reading system, data collection included*)
- **LIT: Literacy Integration Training for Students with Severe Disabilities** (*4 days, customizable to reading/writing curriculum, team-based, data collection included*)
- **Planning for AT Integration** 🌟 (*Individual/Student focused, 3 to 4 days depending upon assessment needs, team-based, data collection included*)

SPECIFIC PRODUCT TRAINING

These sessions should be delivered in a hands-on lab situation with no more than 2 people per computer. They can be half or full day sessions. Multiple day sessions can be arranged with participant projects work assigned between sessions and shared.

- Applied Human Factors – Reach Interface Author, Sooth Sayer
- Assistive Technology Inc - Stages
- Attainment Company – BuildAbility, Picture Cue Dictionary
- Cambium Learning – IntelliKeys, IntelliTools Classroom Suite, Balanced Reading, Kurzweil 3000, Overlay Maker
- Crick Software – Clicker, Cloze Pro, Word Bar
- Dolphin Systems – Dolphin Tutor
- Don Johnston – CoWriter, Draft Builder, Read Out Loud, Solo, Write OutLoud, Start to Finish Books
- Freedom Scientific – Test Talker, WYNN
- Gus! Systems – Overboard,
- Inspiration – Inspiration, InspireData, Kidspiration
- Madentec – Discover, Envoy, IntelliSwitch, Tracker, ScreenDoors, Magic Cursor
- Mayer Johnson – BoardMaker, BoardMaker Plus, Speaking Dynamically

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SPECIFIC PRODUCT TRAINING

- Origin System/Assistiveware – Head Mouse, Keystrokes, SwitchXS
- Renaissance Learning – AlphaSmart, Dana, Neo
- Scholastic/Tom Snyder – Keys, Thinking Reader
- Slater Software - Picture It, PixWriter
- Text Help! Systems - Read and Write Gold
- Widgit - Communicate:InPrint, Communicate: By Choice, Writing with Symbols
- Words Plus - EZ Keys
- Zygo/Sensory Software – Grid, ProtoType

Kelly Fonner, MS – *is a self-employed consultant and trainer in the areas of assistive and educational technology. She has been working with individuals with disabilities since the mid 1970s and with assistive technology since 1983. Her work experiences have been as a teacher assistant, teacher, instructional media specialist and assistive technology consultant in early childhood, preschool and school age programs. She has consulted to university and adult programs concerning access to technology by persons with disabilities. She speaks internationally on a wide range of topics including technology integration, AAC, computer access, literacy, library access, and assistive technology assessment and implementation strategies. She has taught at the Johns Hopkins University in Baltimore, the University of Wisconsin-Milwaukee and for California State University-Northridge in the Assistive Technology Applications Certificate Program and Symposium Series. Kelly has a B.S. in special education, an M.S. in educational technology, and holds an ATACP certificate of learning from CSUN.*